



Dual Language Activities

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Move around

Count off 1-7 and sit at your assigned table number.

Think about it and discuss

"Education thus becomes an act of depositing, in which the students are the depositories and the teacher is the depositer". Freire 1970

"The primary process by which learning takes place is interaction, more specifically, an engagement with other learners and with teachers in joint activities that focus on matters of shared interest and that contain opportunities for learning"
Walqui 2005

LOD Gallery

Use the materials at the center of your table to draw and write a sample LOD activity for any given day. Write your name and leave at the center of your table.

Analyze TEKS

Analyze the following TEKS for K, 1st, 2nd and state what students should be able to do in each grade level:

K-10B identify parts of plants such as roots, stem, and leaves

1st-10B Identify and compare parts of plants

2nd-10B observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant

Vocabulary

It is extremely important to write out and think about the vocabulary in English and in Spanish prior to planning activities. These are the words that you will be using with the students and that they will be using to discuss the topic as well. Oral expression is key for dual language success.

Vocabulary for these TEKS

K-flower/ flor, fruit/ fruta, function of:/ funcion de:, grow/ crecer / cultivar, leaf/ hoja, planta/ plantar/planta, root/raiz, seed/ semilla, stem/tallo

1st-flower/ flor, fruit/ fruta, function of:/ funcion de: leaf/ hoja, root/raiz, seed/ semilla, stem/tallo

2nd- flower/flor, leaf/hoja, root/raiz, seed/semilla, stem/tallo

Make Activities

Use the materials at each table to brainstorm and create sample center activities for each grade level. Keep the TEK and vocabulary in mind.

Present Activities

Present the activities that your group came up with.

Quotes

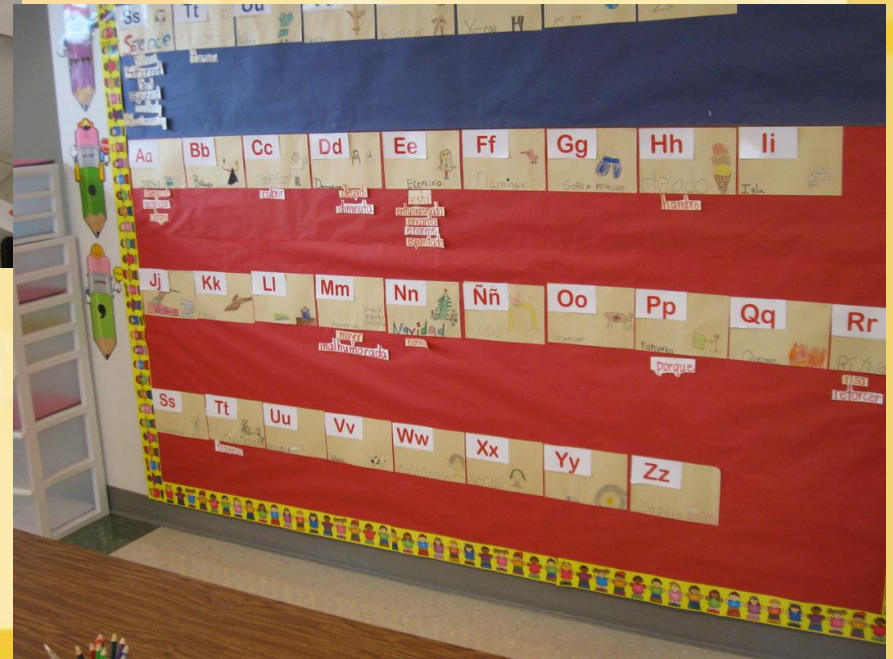
"I never teach my pupils. I only attempt to provide the conditions in which they can learn." *Albert Einstein (1879 - 1955)*

"Every truth has four corners: as a teacher I give you one corner, and it is for you to find the other three." *Confucius*

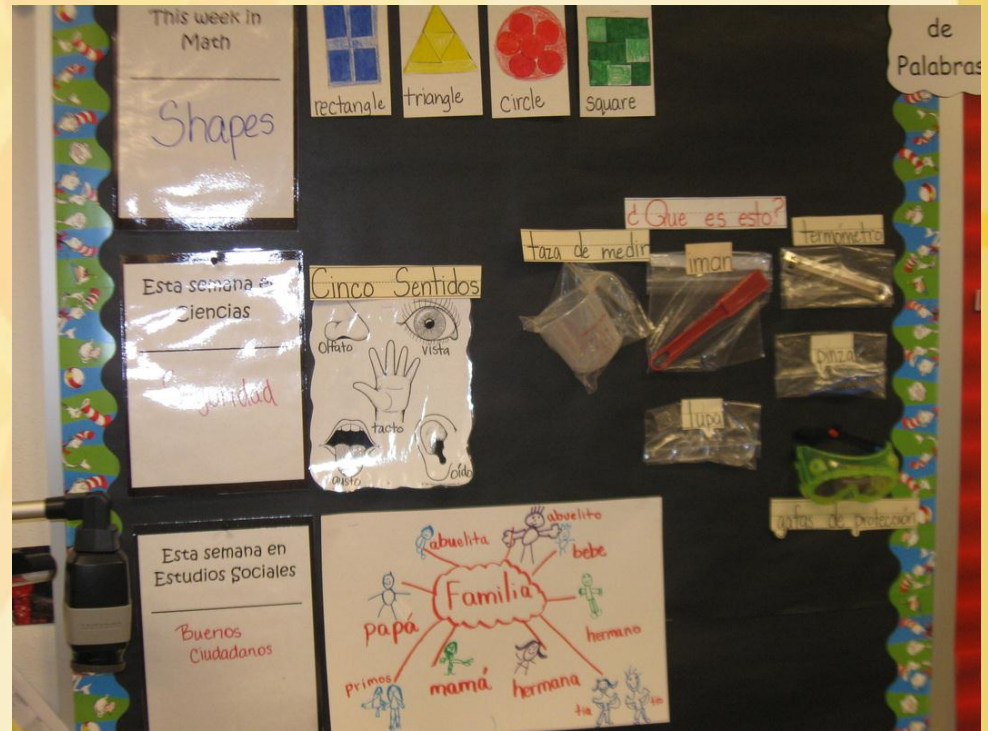
As seen in your classrooms



As seen in your classrooms



As seen in your classrooms



Thank you!

Please fill out the quick questionnaire regarding this training and future trainings.

Feel free to browse the gallery of LOD activities and contact your colleagues with any questions.